<table>
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<th>Unit</th>
<th>Topics, Vocabulary</th>
<th>Grammar</th>
<th>Functional Communication</th>
<th>Listening &amp; Pronunciation</th>
<th>Writing</th>
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</table>
| 1    | Describing habitual & ongoing activities  
Telling about likes & dislikes  
Describing frequency of actions  
Telling about personal background & interests | REVIEW:  
• Simple Present Tense  
• Present Continuous Tense  
• Subject & Object Pronouns  
• Possessive Adjectives  
• Time Expressions | • Asking for & reacting to information  
• Asking & telling about current activities  
• Telling about skills & goals  
• Asking & telling about frequency of actions  
• Asking & telling about likes | • Reacting to bad news  
• Asking & telling about past activities  
• Describing feelings & emotions  
• Starting a conversation | • Writing about studying English  
• Writing about yourself, your family, & your interests |
| 2    | Reporting past activities  
Mishaps  
Difficult experiences  
Describing a trip | REVIEW:  
• Simple Past Tense (Regular & Irregular Verbs)  
• Past Continuous Tense | • Asking for a favor  
• Asking & telling about future plans  
• Asking & telling about the time or duration of an event  
• Calling someone | • Listening to conversations & making deductions about people’s plans  
• Pronouncing going to | • Writing about something you’re looking forward to |
| 3    | Describing future plans & intentions  
Telling about the future  
Expressing time & duration  
Talking on the telephone  
Plans for the future  
Asking a favor | REVIEW:  
• Future: Going to  
• Future: Will  
• Future Continuous Tense  
• Time Expressions  
• Possessive Pronouns | • Asking for a favor  
• Asking & telling about future plans  
• Asking & telling about the time or duration of an event  
• Calling someone | • Listening to conversations & making deductions about people’s plans  
• Pronouncing Did you | • Writing about a trip you took |
| Gazette | Immigration around the world  
Ellis Island  
Interpreting a chart with population statistics  
Culture concept: Immigrant neighborhoods around the world  
Interview with an immigrant  
Idioms | • Simple present tense  
• Simple past tense  
• Using present tense to express future  
• Future: Going to  
• Future: Will | • Describing neighborhoods  
• Describing personal history  
• Using idiomatic expressions | • Listening to messages on a telephone answering machine | • Writing an e-mail or instant message to tell about what you did last weekend & what you plan to do next weekend |
| Gazette | Describing actions that have occurred  
Describing actions that haven’t occurred yet  
Making recommendations  
Things to do where you live  
Making lists | Present perfect tense  
Present perfect vs. present tense  
Present perfect vs. past tense  
Since/For | • Expressing satisfaction  
• Asking & telling about skills  
• Describing work experience  
• Describing actions that have already or haven’t yet occurred | • Listening to narratives about tasks accomplished & indicating these tasks on a checklist  
• Pronouncing contractions with is & has | • Making a checklist of tasks done at school, at work, or at home  
• Writing about things you have done & haven’t done in the place where you live |
| Gazette | Discussing duration of activity  
Medical symptoms & problems  
Career advancement  
Telling about family members | Present perfect vs. present tense  
Present perfect vs. past tense  
Since/For | • Reacting to information  
• Asking & telling about duration of an activity  
• Describing an ailment or symptom | • Listening for information about time & duration in conversations  
• Pronouncing reduced have & has | • Writing a story about your English teacher  
• Writing about your activities & interests |
| Gazette | “24/7” work schedules  
Culture concept: Unique jobs around the world  
Interview with a working couple about their work schedule  
Interpreting a bar graph with information about vacation time in different countries  
Idioms | Present perfect tense  
Present perfect vs. present tense  
Since/For | • Describing people’s work schedules  
• Giving your opinion  
• Describing vacation time in different countries  
• Using idiomatic expressions | • Listening to voice-mail messages at work | • Writing an e-mail or instant message to tell about things you have done |
## All-Skills Communication: Listening, Speaking, Reading, Writing

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| 6    | • Discussing duration of activity  
• Reporting household repair problems  
• Describing tasks accomplished  
• Reassuring someone  
• Describing experiences  
• Job interviews | • Present perfect continuous tense | • Expressing surprise  
• Asking & telling about duration of an activity  
• Describing feelings & emotions  
• Describing actions | • Listening for particular forms of verbs in sentences  
• Listening & making deductions about who is speaking  
• Pronouncing reduced for | • Writing about places where you have lived, worked, & gone to school |
| 7    | • Discussing recreation preferences  
• Discussing things you dislike doing  
• Habits  
• Describing talents & skills  
• Telling about important decisions | • Gerunds  
• Infinitives  
• Review: Present perfect & present perfect continuous tenses | • Expressing appreciation  
• Offering advice  
• Introducing yourself  
• Agreeing | • Listening & making deductions about the context of conversations  
• Pronouncing reduced to | • Writing about an important decision |
| 8    | • Discussing things people had done  
• Discussing preparations for events  
• Describing consequences of being late  
• Discussing feelings  
• Describing accomplishments | • Past perfect tense  
• Past perfect continuous tense | • Sharing news about someone  
• Describing feelings & emotions  
• Reacting to bad news  
• Describing forgetting to do something | • Listening to questions & choosing the correct response  
• Pronouncing reduced had | • Writing about plans that fell through  
• Writing about something you accomplished |
| Gazette | • The Jamaican bobsled team  
• Culture concept: Children & sports training around the world  
• Interview with an athlete  
• Interpreting a line graph with number facts  
• Idioms | • Gerunds  
• Infinitives | • Describing popular sports & children’s sports training  
• Using idiomatic expressions | • Listening to sports broadcasts on the radio | • Writing an e-mail or instant message to tell about a favorite hobby |
| 9    | • Discussing when things are going to happen  
• Remembering & forgetting  
• Discussing obligations  
• Asking for & giving advice  
• School assignments  
• Making plans by telephone  
• Talking about important people in your life  
• Shopping for clothing | • Two-word verbs: Separable, Inseparable | • Remembering & forgetting  
• Asking & telling about future plans  
• Asking if someone remembered to do something  
• Describing forgetting to do something  
• Giving advice  
• Inviting | • Listening to determine subject matter of conversations  
• Pronouncing linked “t” between vowels | • Writing about someone you admire |
| Gazette | • Coincidences  
• Asking for & giving reasons  
• Describing people’s backgrounds, interests, & personalities  
• Looking for a job  
• Referring people to someone else  
• Discussing opinions  
• Describing people’s similarities & differences | • Connectors: And . . . too  
And . . . either  
So, But, Neither | • Offering a suggestion  
• Giving information about yourself  
• Asking for a reason  
• Describing a person’s background, interests, & personality | • Listening to determine subject matter of conversations  
• Pronouncing contrastive stress | • Writing about how you & another person are the same & different |
| 10   | • Traditions, customs, modern life, & the ways people meet  
• Interpreting a bar graph with number facts about social behavior in different countries  
• Culture concept: Wedding customs & traditions around the world  
• Interviews with couples about how they met  
• Idioms | • Two-word verbs: Separable, Inseparable  
• Simple present tense  
• Simple past tense | • Describing customs & traditions  
• Describing how people met  
• Using idiomatic expressions | • Listening to answering machine messages to make deductions about people’s likes & plans | • Writing an e-mail or instant message to tell about a best friend |