Dedication

As always, I send more than my thanks to Wayne, Sam, Scott, Carolyn, Ron, Garth, Nicole, Ross, and Mary.

The publisher wishes to thank the following people for their helpful comments and suggestions:

Janelle Caballero, English Language Institute, University of British Columbia
Susan A. Curtis, English Language Institute, University of British Columbia
Michelle Duhaney, Seneca College
Izabella Kojic-Sabo, University of Windsor
Laura Parker, University of Oklahoma
Hélène Prévost, Cégep de l’Outaouais
Jamie Tanzman, Texas A&M International University
INTRODUCTION

Welcome to the new edition of LEAP 3: Reading and Writing. In this new edition, you’ll recognize many of the characteristics of the earlier editions:

• engaging chapter topics about technology, science, and education;
• readings in a variety of genres that reflect interesting and often divergent perspectives;
• Warm-Up Assignments positioned mid-chapter that help you develop the skills you need to succeed in the final assignments;
• explicit attention to vocabulary, in particular AWL words, with multiple exercises that allow for lots of practice;
• reading and writing instruction that support the development of essential academic skills like citing, paraphrasing, and summarizing.

You’ll also discover new features that will help you achieve your academic objectives:

• Focus on Critical Thinking sections to encourage you to develop your own opinions about the readings;
• Focus on Accuracy sections to draw your attention to language details.

Several chapter topics are completely new while other topics have been significantly revised based on reviewer feedback.

I hope this new edition will help you reach your academic goals.

ACKNOWLEDGEMENTS

I would like to begin by warmly thanking my former colleagues at Carleton University, who set the stage for the development of the first edition of Learning English for Academic Purposes. My colleagues at Renison University College at the University of Waterloo have also supported me with their comments, ideas, and encouragement. My great appreciation goes to my teaching colleagues: Judi Jewinski, Tanya Missere-Mihas, Stefan Rehm, Pat Skinner, Agnieszka Wolczuk, Nancy Oczkowski, Christa Schuller, Maggie Heeney, Maria Pop, Elizabeth Matthews, Keely Cook, Dara Lane, Stephen Hill, Christine Morgan, Raveet Jacob, Nela Maluckov, Kim Burrell, Margaret Wardell, Dianne Tyers, Audrey Olson, Bruce Russell, Winona Phachanla, Andrea Brandt, and Louann Nhan.

A special word of thanks is also due to Dr. Ken Beatty, who enthusiastically took on the writing of LEAP: Listening and Speaking, and has been instrumental in building the initial books into a full series. Special thanks to Sharnee Chait and the editing team at Pearson ERPI, who have been supportive and patient as we have worked through multiple drafts.

Julia Williams, Renison University College, University of Waterloo, Canada
LEAP 3: Reading and Writing

HIGHLIGHTS

Vocabulary Build strengthens comprehension and builds awareness of key vocabulary on the Academic Word List.

Three readings in each chapter come from a variety of sources including academic textbooks and journal articles. The readings offer different perspectives on the chapter theme, providing content for writing tasks.

Focus on Reading develops specific skills you need to fully understand the content and structure of reading texts.

Before, while, and after reading activities focus on comprehension and critical thinking.

Focus on Writing develops specific skills you need to write effective academic English.

Gearing Up uses images and infographics to spark reflection and discussion about the chapter topic.

The overview outlines the chapter’s objectives.
The Warm-Up Assignment explores a writing task and prepares you for the final assignment.

Focus on Critical Thinking introduces you to strategies for thinking critically about what you read and how to apply these strategies to writing tasks.

Focus on Accuracy draws attention to important language details that you can apply when reading and writing academic English.

Critical Connections allows you to reinvest what you learned in the chapter while applying critical thinking.

The Final Assignment synthesizes the chapter content and theme through a writing task.

Academic Survival Skill helps you understand and practise effective classroom and study skills.

The Models Chapter provides instructions and models for the writing tasks in the coursebook.

My eLab provides practice and additional content.
## SCOPE AND SEQUENCE

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