## SCOPE AND SEQUENCE

<table>
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<tr>
<th>CHAPTER</th>
<th>LISTENING</th>
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| CHAPTER 1  
THINKING BUSINESS | • Listening for the main idea | • Managing a conversation |
| SUBJECT AREAS: business, computing, technology |                               |                                |
| CHAPTER 2  
A NEW WORLD OF WORK | • Using active listening strategies | • Using intonation and stress |
| SUBJECT AREAS: business, education, technology |                               |                                |
| CHAPTER 3  
PEOPLE IN MOTION | • Listening for a purpose | • Learning interviewing skills |
| SUBJECT AREAS: engineering, transportation, urban planning |                               |                                |
| CHAPTER 4  
BUILDING A BETTER BRAIN | • Inferring meaning from context | • Keeping a listener's attention |
| SUBJECT AREAS: biology, neuroscience, psychology |                               |                                |
| CHAPTER 5  
INVENTING THE FUTURE | • Using register and tone | • Building schema |
| SUBJECT AREAS: computing, engineering |                               |                                |
| CHAPTER 6  
ENGINEERING THE FUTURE | • Predicting and inferring ideas | • Speaking with aids |
| SUBJECT AREAS: engineering, genetics, medicine |                               |                                |
| CHAPTER 7  
NEW WAYS TO LEARN | • Listening for rhythm | • Enhancing your message with non-verbal communication |
| SUBJECT AREAS: business, computing, education |                               |                                |
| CHAPTER 8  
FINDING JUSTICE | • Distinguishing fact from opinion | • Constructing an argument |
<p>| SUBJECT AREAS: history, law, technology |                               |                                |</p>
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<td>• Taking notes and using graphic organizers</td>
<td>• Creating and presenting an idea for an application</td>
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<td>• Creating survey questions</td>
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<td>• Simple past and present perfect tenses</td>
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<td>• Participating in a group discussion</td>
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<td>• Starting a discussion with a thesis statement</td>
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