Lea and Thomas receive a flyer from the animal shelter.

• **Read** the flyer.

• **Underline** the animals.

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**Adopt a Pet at**

**SOS Animals**

Visit our animal shelter!
Meet our cute **cats**, **kittens**, **dogs** and **puppies**.
We also have **turtles**, **hamsters** and more.
Get a free identification tag and collar when you adopt a pet.
Day: February 6, 9 a.m. to 7 p.m.
Address: 471 Delta Street
For more information, phone: 444-4567

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**Write** the answers to the questions.

1. What is the name of the animal shelter? **SOS Animals**
2. What is the address? **471 Delta Street**
3. What is the phone number? **444-4567**
4. What animals do they have? **cats, kittens, dogs, puppies, turtles, hamsters and more**
1. **Dogs and puppies**
   Thomas and Lea visit the animal shelter.

   **A** • Listen to the descriptions of the dogs.
   • Write the number for each dog. (1, 2, 3, 4, 5)
   • Write the names of the dogs.

   **Word Box**
   - big, small
   - curly hair
   - long hair
   - short hair
   - ears
   - tail

   1. **B** • Work with a partner.
   • Describe the dogs.
   • Use the words in the Word Box to help you.

2. **What are their names?**
   • Look at the pictures of the dogs.
   • Write the names of the dogs.
   1. Big dogs: ________ Kenzo ________ Prince ________ Lola ________
   2. Small dogs: ________ Coco ________ Albert ________
   3. Dogs that have long hair: ________ Albert ________ Kenzo ________
   4. Dogs that have short hair: ________ Prince ________ Lola ________
3 Helping the animals

A • Read the story.
  • Look at the pictures.
  • Try to understand the idea.

Lea and Thomas are busy. Lea watches the veterinarian. The veterinarian examines a kitten. A cat has no identification tag. Lea puts an identification tag on the cat. Thomas helps with the dogs and puppies. He feeds a puppy. Then he washes a dog.

B • Put the pictures in order.
  • Write the numbers in the boxes.
Describe the animals

A • Write the animal, the size and the colour.

1. **snake**
   - Size: **long**
   - Colour: **brown**

2. **hamster**
   - Size: **small**
   - Colour: **brown**

3. **rabbit**
   - Size: **big**
   - Colour: **white**

4. **turtle**
   - Size: **small**
   - Colour: **green**

5. **bird**
   - Size: **small**
   - Colour: **blue**

B • Write a description of each animal.
   - Use the Grammar box to help you.

1. **long brown snake**
2. **small brown hamster**
3. **big white rabbit**
4. **small green turtle**
5. **small blue bird**

Look at the animals

Thomas and Lea look in the cages.

A • Read the words.
   - Underline the animal words.
   - Circle the adjectives.

B • Write about three animals that Lea and Thomas see.
   - Write the animal, the size and the colour.
   - Example: They see a big brown dog.

   **Answers will vary.**
Sing the song

**A**
- **Listen** to the song.
- **Underline** the funny words.
- **Sing** the song.

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### Rags

1. I have a dog.
   His name is Rags.
   *He* eats so much that his tummy sags.
   His *ears* flip flop,
   And his *tail* wags.
   And when he *walks*, he *goes* *zig zag*.

   **Chorus**
   He *goes* flip flop, *wig wag*, *zig zag*.
   He *goes* flip flop, *wig wag*, *zig zag*.
   He *goes* flip flop, *wig wag*, *zig zag*.
   I love Rags, and *he* *loves* me.

2. My dog Rags,
   *He* *loves* to play.
   *He* rolls around in the mud all day.
   I whistle. (whistle)
   He doesn’t obey.
   *He* *always* runs the other way.

   **Chorus**

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**B** What does Rags do?
- **Circle** what he does.
7. At the animal shelter
   
   - **Circle** the correct word.
   - **Write** the correct word.
   
   1. I ___________ at SOS Animal Shelter.  are / am
   2. Thomas ___________ a good helper.  am / is
   3. Lea ___________ with a brown dog.  is / am
   4. The name of the dog ___________ Albert.  is / are
   5. They ___________ ready to choose a puppy.  am / are

8. How much do the puppies cost?

Lea and Thomas like four puppies.
   
   - **Write** how much they cost.

<table>
<thead>
<tr>
<th>Number</th>
<th>Puppy</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td><img src="image1" alt="Puppy 1" /></td>
<td>$85</td>
</tr>
<tr>
<td>2</td>
<td><img src="image2" alt="Puppy 2" /></td>
<td>$62</td>
</tr>
<tr>
<td>3</td>
<td><img src="image3" alt="Puppy 3" /></td>
<td>$70</td>
</tr>
<tr>
<td>4</td>
<td><img src="image4" alt="Puppy 4" /></td>
<td>$40</td>
</tr>
</tbody>
</table>

Lea and Thomas have $40.
   
   - **Write** the number of the puppy Lea and Thomas can adopt: number 4
9 Your animal
Lea and Thomas look at flyers at the animal shelter.

- **Write** a flyer about an animal.
- **Look** at the example.
- **Draw** or **glue** a picture of the animal.

![Monty the puppy]

This is Monty.
Monty is a small brown puppy.
Monty likes to run.
Monty likes to eat biscuits.
This puppy needs a home.

This is ____________________________
_________________________ is a ________________________________.
_________________________ likes to ________________________________.

This ________________________________.

**Answers will vary.**

10 Quick animal hunt

- **Work** with a partner.
- **Count** the animals in the unit.

We can find

1. *hamsters*: **one hamster**
2. *cats and kittens*: **seven cats and kittens**
3. *turtles*: **three turtles**
4. *snakes*: **two snakes**
5. *birds*: **two birds**
6. *dogs and puppies*: **twenty-seven dogs and puppies**

Answers will vary.
Seal it!

A • **Name** the pictures.
   • **Check** your answers.

1. [Cat]
2. [Dog]
3. [Water faucet]
4. [Turtle]
5. [Collar]
6. [Snake]
7. [Bird]
8. [Identification tag]
9. [Small]
10. [Big]
11. [Ears]
12. [Tail]

B • **Complete** the sentences. Use the words from A.
   • **Check** your answers.

1. A hamster is a very ________________ animal.
2. The animal shelter gives the animals food and ________________.
3. The veterinarian puts the ________________ in the aquarium.
4. Rabbits have two very long ________________.
5. A ________________ is a baby cat.

**Answers:**

A 1. kitten  
   2. puppy  
   3. water  
   4. turtle  
   5. collar  
   6. big  
   7. small  
   8. snake  
   9. bird  
   10. identification tag  
   11. ears  
   12. tail  

B 1. small  
   2. water  
   3. turtle  
   4. ears  
   5. kitten

**Self-evaluation**

Hi! How are you doing?

**My expression**

to let the cat out of the bag = to say a secret

“Dad says we can adopt a puppy!”

Thomas lets the cat out of the bag.

Parent’s signature: __________________________________________________________________________